

TIMARU BOYS' HIGH SCHOOL ENROLMENT FORM

Year	20	
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FOR ADMIN PURPOSES ONLY Form Class:
Date Starting:/
NSN NUMBER:

Student Details					
FAMILY NAME:	DATE OF BIRTH:				
GIVEN NAME (S):		Copy of birth certificate/passport must be provided			
PREFERRED NAME:		PLACE OF BIRTH:			
HOME ADDRESS:		COUNTRY OF CITIZENSHIP:			
	POSTCODE:	If from overseas copy of full Passport/Visa attached			
HOME PHONE:	STUDENT	ELL PHONE #:			
CURRENT SCHOOL:	CURRENT	YEAR LEVEL:			
To be enrolled as a Day Stud	dent dent	Boarder			
Parent (s) or Caregiver (s) stud	lent lives with – Residence	Α			
Parent/Caregiver 1 Name: Mr, I	Mrs, Ms, Miss, Dr:				
Relationship to student:		Occupation:			
Email address:		Cell Phone:			
Name of Workplace:		Work Phone:			
Parent/Caregiver 2 Name: Mr, N	Mrs, Ms, Miss, Dr:				
Relationship to student:		Occupation:			
Email address:		Cell phone:			
Name of Workplace:		Work Phone:			
Parent (s) or Caregiver (s) stud	lent lives with – Residence	B (if applicable)			
Name: Mr, Mrs, Ms, Miss, Dr:					
Address:		Home Phone:			
	Postcode:	Cell Phone:			
Relationship to student:					
Email address:	Occupation:				
Name of Workplace:	Work Phone:				
Provide details of shared custody arrangements, e.g. 50% of the time, or certain days of the week:					
Parent (s) or Caregiver (s) student does not live with (if applicable)					
Name: Mr, Mrs, Ms, Miss, Dr:					
Address:		Home Phone:			
	Postcode:	Cell Phone:			
Relationship to student:		Workplace name:			
Email address:	Work Phone:				
Emergency Contact (Other than the ones above e.g. Grandparent/Aunt/Uncle/Friend)					
NAME: Mr, Mrs, Ms, Miss, Dr:					
Address:					
Relationship to student:	Cell Phone:				
Home Phone:	Work Phone:				

Ethnicity (Cultural identification with a particular ethnic group) Dual ethnicity may be selected. NZ European NZ Maori Other (please specify) Iwi – Please provide affiliation Region						
Family / School Links Name of current/previous relatives attending TBHS: What relationship are they to your son? Which House were they in? (Dawson / Hogben / Simmers / Tait):						
Student's Academic Interests & Achie	vemen	ts:				
Student's Sporting and Cultural Intere	ests:					
Skills / Support Family can offer school	l (e.g. as	sist with	n volunteer help, transpor	t, PTA, coad	ching, etc):	
Student's Health Record						
Doctor:		Surger	ry Phone Number:			
Dentist:		Surger	ry Phone Number			
Has the student ever suffered from:	Severit	У	Medication required			
Asthma (Circle one) Yes/No						
Diabetes Yes/No						
Epilepsy Yes/No						
ADD / ADHD Yes/No						
Migraine Yes/No						
Any other medical condition or disability?						
Any mental health issues? Yes/No If yes, ple	ease state	2:				
Does the student suffer an allergic reaction to:	Seve	erity	Medication Required			
Stings	001	- -	mearcarion neganica			
Food						
Medication						
Other:						
Is the student up-to-date with their immunisations? (Yes/No)						
In Case of Illness, Accident or Emergency						
I give permission for my son to receive non prescription medicines such as Panadol, when necessary, from a staff member who holds a current First Aid Certificate Yes / No (Circle one					(Circle one)	
If the school is unable to contact me, or if the accident is serious, I give permission for the school to either take my son to a Medical Centre or call an ambulance. If an ambulance is needed for a non-accident incident I agree to meet any costs incurred. Yes/No (Circle on					(Circle one)	
Learning Support						
Does your son have any learning needs, e.g. intellectual, physical, social, behaviour disorder, autism, etc? If yes, please provide details and attach any reports. Yes / No (Circle one)						
Does your son have learning difficulties assessed by an outside agency? RTLB, ORRS, etc? Yes/No (Circle one)					(Circle one)	
Has your son received funding to support Special Education?					(Circle one)	

Cybersafety	
I have read and understand my responsibilities and agree to a use agreement there may be serious consequences.	bide by this Cybersafety Use Agreement. I know that if I breach this
Name of student:	Year Level:
Signature:	Date:
Section for parent/legal guardian/caregiver	
My responsibilities include:	
 I will read the Cybersafety Use Agreement documen understanding of my son's role in the school's work: I will ensure this use agreement is signed by my son I will encourage my son to follow the cybersafety ru I will contact the school if there is any aspect of this 	and by me, and returned to the school les and instructions
I have read this Cybersafety Use Agreement document and an environment, including the responsibilities involved.	n aware of the school's initiatives to maintain a cybersafe learning
Name of parent/caregiver:	
Signature:	Date:
NB: A full version of the Cybersafety Use Agreement is available and can be v	iewed at www.timaruboys.school.nz
Permission for Education Outside the Classroom	
Level 1 off-site events that occur during the school day or finis be no greater than the average family activity. Examples inclu You will still be given information sheets (cost, time, date) by the permission at any time by contacting the teacher-in-charge. Full written permission is still required for each individual whe	the teacher-in-charge and you have the right to withdraw your ere the activities risk is deemed to be greater than a Level 1, colimbing, water activities. The teacher-in-charge will complete Risk nce with school policy.
Information for Government Departments	
Address and phone number details are collected at the time of school can contact the parent or student as necessary. These cand the Ministry of Social Development (MSD). This is so young	contact details may also be passed on to the Ministry of Education
Privacy Statement	
collected will be used by the school for the following purpose: son and ensuring that education services and resources in resp	
Declaration I wish to enrol the above named student. I have read the Scho	ol Prospectus and undertake to ensure that my son abides by the
regulations and expectations of the school and Board. All Boa	rd policies are available for parent consideration at the school office at my son which is in any way relevant to my son's enrolment, in
	al history or psychological condition, any allergies, any behavioural negatively on my son, and/or any custody or guardianship issues. I of my son for school communication and marketing.
Parent / Caregiver Signature	Date: / /
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Rural Bus Student: (Circle) YES / NO If YES please tick Bus Route below:							
	Claremont	7599		Opihi/Taiko	7643	Southburn	7745
	Kerrytown	7558		Otaio/St Andrews	7688	Temuka	7597
	Levels Valley	7647		Pareora East	7686	Upper Waitohi	7637
	Lyalldale	7598		Rosewill Valley	7636	Waimate	7741
	Maungati	7689		Seadown	7735	Waipopo	7687

TO BE COMPLETED AT WHANAU MEETING

(Between family, student and senior staff member)					
Academic					
Subjects enjoyed:					
Avece for Improvement					
Areas for Improvement:					
RELEVANT HOME CIRCUMSTANCES (including place in family):					
COPIES OF REPORTS TO BE SENT TO:					
COPIES OF FINANCIAL ACCOUNTS TO BE SENT TO:					
OTHER INFORMATION					
YEAR 9 SUBJECT OPTION CHOICES					
Te Reo	French	Future Skills			

Meeting attended by ______ Date: __/__/__