

## TIMARU BOYS' HIGH SCHOOL ENROLMENT FORM

FOR ADMIN PURPOSES ONLY Form Class:	
Date Starting://	
NSN NUMBER:	

Student Details						
			2.475.05.21271			
FAMILY NAME:			DATE OF BIRTH:			
GIVEN NAME (S):		Copy of birth certificate or passport				
		must be provided				
PREFERRED NAME:			PLACE OF BIRTH:			
HOME ADDRESS:			COUNTRY OF CITIZENSHIP:			
	POSTCODE	::	If from overseas copy of full Passport/Visa attached			
HOME PHONE:	S	TUDENT CE	ELL PHONE #:			
CURRENT SCHOOL:				EAR LEVEL:		
To be enrolled as a Day Student						
Parent (s) or Caregiver (s) student lives	with – Re	esidence A				
Parent/Caregiver 1 Name:			(Mr, Mrs, Ms, Miss,	Dr)		
Relationship to student:			Occupation:			
Email address:			Cell Phone:			
Name of Workplace:			Work Phone:			
Parent/Caregiver 2 Name: (Mr, Mrs, Ms, Miss, Dr)						
Relationship to student:			Occupation:			
Email address:			Cell phone:			
Name of Workplace:			Work Phone:			
Parent (s) or Caregiver (s) student lives	with – Re	esidence B	(if applicable)			
Name:			(Mr, Mrs, Ms, Miss,	Dr)		
Address:			Home Phone:			
	Postcode	<b>:</b> :	Cell Phone:			
Relationship to student:						
Email address:	Occupation:					
Name of Workplace:		Work Phone:				
Provide details of shared custody arrangements, e.g. 50% of the time, or certain days of the week:						
Parent (s) or Caregiver (s) student does	s not live v	with <i>(if ap</i>	plicable)			
Name:			(Mr, Mrs, Ms, Miss,	Dr)		
Address:			Home Phone:			
Postcode:		Cell Phone:				
Relationship to student:			Workplace name:			
Email address:	Work Phone:					
Emergency Contact (Other than the ones above e.g. Grandparent/Aunt/Uncle/Friend)						
NAME:			(Mr, Mrs, Ms, Miss,	Dr)		
Address:						
Relationship to student:						
Home Phone: Cell Pho		Work Phone:				

Ethnicity (Cultural identification with a particular ethnic group)       Dual ethnicity may be selected.         NZ European       NZ Maori         Iwi – Please provide affiliation       Region						
Family / School Links  Name of current/previous relatives attending TBHS:  What relationship are they to your son?  Which House were they in? (Dawson / Hogben / Simmers / Tait):						
Student's Academic Interests & Achie	vemen	ts:				
Student's Sporting and Cultural Intere	ests:					
Skills / Support Family can offer school Student's Health Record	<b>) l</b> (e.g. as	ssist with	n volunteer help, transpor	t, PTA, coad	ching, etc):	
		Curan	n . Dhana Niveahan			
Doctor:			ry Phone Number:			
Dentist:	T		ry Phone Number			
Has the student ever suffered from:	Severit	У	Medication required			
Asthma (Circle one) Yes / No						
Diabetes Yes / No						
Epilepsy Yes / No						
ADD / ADHD Yes / No						
Migraine Yes / No						
Any other medical condition or disability?						
Any mental health issues? Yes / No If yes, please state:						
Does the student suffer an allergic reaction to:	Seve	eritv	Medication Required			
Stings		,				
Food						
Medication						
Other:						
Is the student up-to-date with their immunisations? (Yes / No)						
In Case of Illness, Accident or Emergency						
I give permission for my son to receive non prescription medicines such as Panadol, when necessary, from a staff member who holds a current First Aid Certificate					(Circle one)	
If the school is unable to contact me, or if the accident is serious, I give permission for the school to either take my son to a Medical Centre or call an ambulance. If an ambulance is needed for a non-accident incident I agree to meet any costs incurred.					(Circle one)	
Learning Support						
Does your son have any learning needs, e.g. intellectual, physical, social, behaviour disorder, autism, etc? If yes, please provide details and attach any reports.  Yes / No (Circle one)					(Circle one)	
Does your son have learning difficulties assessed by an outside agency? RTLB, ORRS, etc?  Yes / No (Circle one)  Yes / No (Circle one)					(Circle one)	
	Has your son received funding to support Special Education?  Yes / No (Circle or					

Cybersafety	
I have <b>read</b> and understand my responsibilities and agree to a use agreement there may be serious consequences.	bide by this Cybersafety Use Agreement. I know that if I breach this
Name of student:	Year Level:
Signature:	Date:
Section for parent/legal guardian/caregiver	
My responsibilities include:	
<ul> <li>I will read the Cybersafety Use Agreement documen understanding of my son's role in the school's work?</li> <li>I will ensure this use agreement is signed by my son</li> <li>I will encourage my son to follow the cybersafety ru</li> <li>I will contact the school if there is any aspect of this</li> </ul>	and by me, and returned to the school les and instructions
I have read this Cybersafety Use Agreement document and an environment, including the responsibilities involved.	n aware of the school's initiatives to maintain a cybersafe learning
Name of parent/caregiver:	
Signature:	Date:
<b>NB:</b> A full version of the Cybersafety Use Agreement is available and can be v	iewed at <u>www.timaruboys.school.nz</u>
Permission for Education Outside the Classroom	
Level 1 off-site events that occur during the school day or finis be no greater than the average family activity. Examples inclu You will still be given information sheets (cost, time, date) by the permission at any time by contacting the teacher-in-charge. Full written permission is still required for each individual whe	the teacher-in-charge and you have the right to withdraw your ere the activities risk is deemed to be greater than a Level 1, colimbing, water activities. The teacher-in-charge will complete Risk note with school policy.
Information for Covernment Departments	
Information for Government Departments	
and the Ministry of Social Development (MSD). This is so young	ontact details may also be passed on to the Ministry of Education
Privacy Statement	
collected will be used by the school for the following purpose: son and ensuring that education services and resources in resp	
regulations and expectations of the school and Board. All Board or on the school website. <u>I have disclosed all information about particular (but without limitation)</u> , relating to my son's medical	ol Prospectus and undertake to ensure that my son abides by the rd policies are available for parent consideration at the school office at my son which is in any way relevant to my son's enrolment, in all history or psychological condition, any allergies, any behavioural negatively on my son, and/or any custody or quardianship issues. I of my son for school communication and marketing.  Date: / /

Rura	Rural Bus Student: (Circle) YES / NO If YES please tick Bus Route below:							
	Claremont	7599		Opihi/Taiko	7643		Southburn	7745
	Kerrytown	7558		Otaio/St Andrews	7688		Temuka	7597
	Levels Valley	7647		Pareora East	7686		Upper Waitohi	7637
	Lyalldale	7598		Rosewill Valley	7636		Waimate	7741
	Maungati	7689		Seadown	7735		Waipopo	7687

## TO BE COMPLETED AT WHANAU MEETING

(Between family, student and senior staff member)					
Academic					
Subjects enjoyed:					
Areas for Improvement:					
RELEVANT HOME CIRCUMSTANCES (incl	luding place in family).				
RELEVANT HOME CIRCOMSTANCES (IIIC	duling place in family).				
COPIES OF REPORTS TO BE SENT TO:					
COPIES OF FINANCIAL ACCOUNTS TO BE SENT TO:					
OTHER INFORMATION					
YEAR 9 SUBJECT OPTION CHOICES					
Te Reo	French	Future Skills			
Meeting attended by:		Date://			

Staff member:\_\_\_\_\_\_\_ Date:\_\_\_/\_\_\_\_